



Progression of skills, knowledge and vocabulary in Forest School at The Colleton

Golden Threads – **Building and Teamwork**, **Science, Nature and The Environment**, **Cooking**, **Physical Development**, **Understanding of the World**

	Building and Teamwork	Science, Nature and The Environment	Cooking	Physical Development	Understanding of the World
EYFS/YT	<p>I can work in a team. I can play team games. I can think about how to solve problems before asking a grown-up for help. I can communicate my ideas to adults and other children. I can work with my team to create a shelter. I can whittle using age-appropriate tools (level entry knife – peeler). I can use a palm drill. I can use natural materials to create artwork that I can talk about. I can make clay animals.</p>	<p>I can identify and name a variety of wild and garden plants. I can describe the plant structure (including trees). I can identify and name a variety of common animals from amphibians – mammals. I can name sounds that I hear. I can name animals in the environment and group them. I understand the importance of worms within our ecosystem.</p>	<p>I can be safe around a campfire. I understand why it is important to be safe around a campfire. I can toast a marshmallow on a stick. I can cook on an open fire with appropriate supervision.</p>	<p>I know how to travel safely on rough ground. I can carry sticks safely. I can talk about how being outside makes me feel. I can describe the benefits of being outside. I know what I need to survive (food, water, air).</p>	<p>I know why it is important to look after the environment. I understand I have a responsibility to help take care of our local community and the wider world.</p>
Activity Ideas:					
Bookbag Keyrings, Bug Hotel, Leaf Collage/People/Animals, Loo Roll Residence, Bird Feeders, Nature Weave, S'Mores, Spider Webs, Wormeries					

<p>MT</p>	<p>I can make and play woodland versions of common games (pick-up sticks, noughts and crosses for example). I can work in a team during wide games and scavenger hunts. I can build trust with my peers through playing games. I can whittle using age-appropriate tools. I can use a palm drill. I can make sparks with a fire steel (dragon sneeze). I can sketch trees and plants. I can choose shapes in nature and use them to inspire my artwork.</p>	<p>I can identify deciduous and evergreen trees. I can name some common birds and talk about their features and the sounds they make. I can match tracks and other signs to animals. I can identify and classify things I observe. I can talk about how to encourage wildlife into an area.</p>	<p>I can be safe around a fire and explain the fire circle. I can light a fire safely with close supervision. I can toast a marshmallow on a stick. I can cook on an open fire with appropriate supervision</p>	<p>I can describe my flexibility, strength, control and balance when participating in outdoor activities. I can carry equipment around safely. I can take part in outdoor activities and challenges on my own and in a team. I understand and can describe the benefits of being outside.</p>	<p>I can describe different ways to look after the environment. I understand why I have a responsibility to help take care of our local community and the wider world. I play an active part in my local community.</p>
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Activity Ideas:

Bookbag Keyrings, Bug Hotel, Loo Roll Residence, Medallions, Nature Weave, S'Mores, Spider Webs, Wormeries, Foraging, Tree/Plant IDs

<p>OT</p>	<p>I can explain what humans need to survive. I can work with others to research and obtain survival essentials. I understand the rules for safe foraging. I can work with a team to build a waterproof shelter using tarpaulins. I can use a range of simple knots.</p>	<p>I can name and identify some trees in our grounds by using a simple ID guide. I can name and identify wildlife in and around our grounds by using a simple ID guide. I can recognise pollution indicators in different habitats.</p>	<p>I can be safe around a fire and explain the fire circle. I can prepare the fire-lighting equipment and light a fire safely with close supervision. I can toast a marshmallow on a stick. I can cook on an open fire.</p>	<p>I can carry equipment around safely. I can follow and make trails. I can take part in outdoor activities and challenges on my own and in a team. I understand and can describe the benefits of being outside.</p>	<p>I can describe different ways to look after the environment. I understand why I have a responsibility to help take care of our local community and the wider world. I play an active part in my local and wider community.</p>
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<p>I can use a palm drill. I can saw wood with support. I can make and tend a fire. I can tie suitable knots for different purposes. I can plan, make and create a decoration. I can use natural shapes and structures to inspire my artwork. I can print using natural materials.</p>	<p>I can group objects according to my own criteria. I am beginning to know the eight points on a compass.</p>			
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Activity Ideas:

Bookbag Keyrings, Bug Hotel, Loo Roll Residence, Medallions, Nature Weave, S'Mores, Spider Webs, Wormeries, Foraging, Tree/Plant IDs, Whittling knives, Elder Pencils, Cooking on Fire